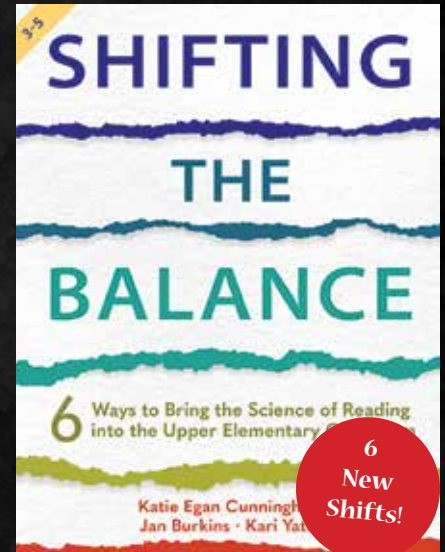
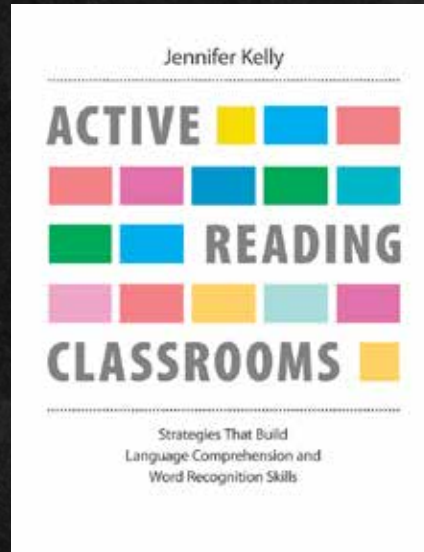
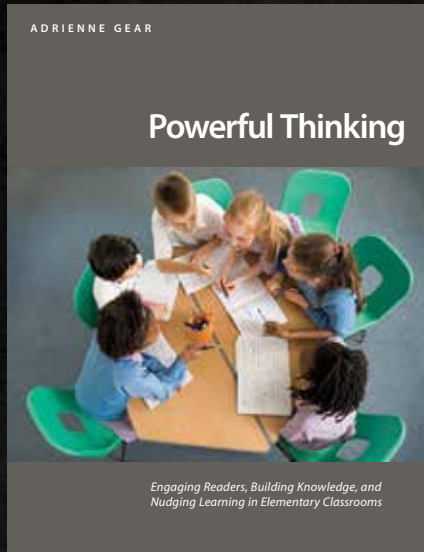
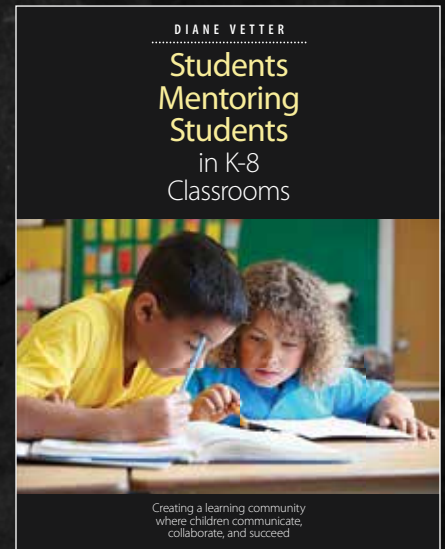
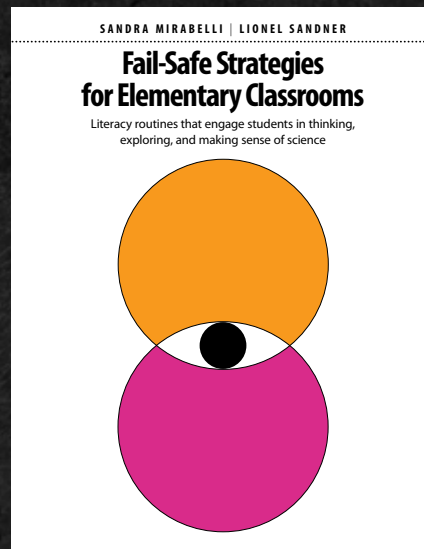
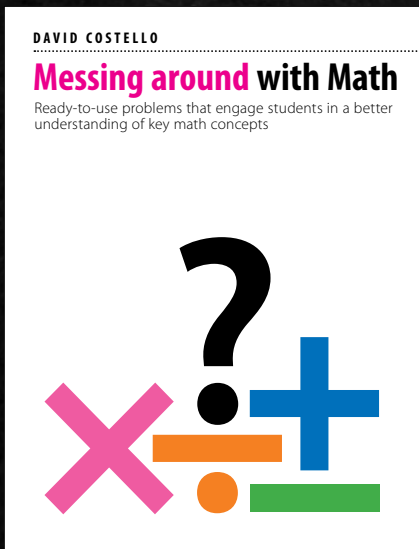


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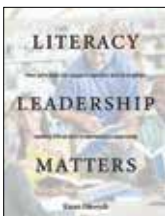
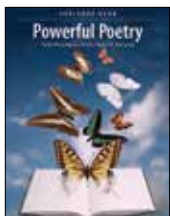
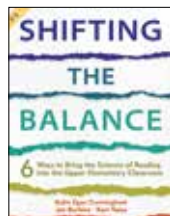
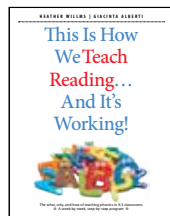
You can also follow a number of Pembroke and Stenhouse authors online, and get their take on the important issues in education today. And if you'd like to share your thoughts on one of our new titles, or have comments or suggestions for us, join the conversation on X.

We look forward to seeing you around the neighbourhood...

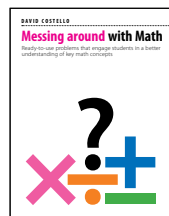
INSIDE THE CATALOGUE...

On the following pages, you'll find our best resources in...

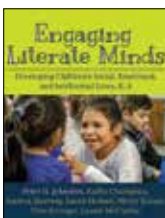
Literacy



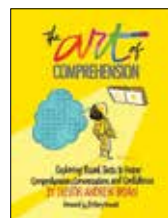
Math & Numeracy



Early Childhood Education



Info Literacy & Content Areas

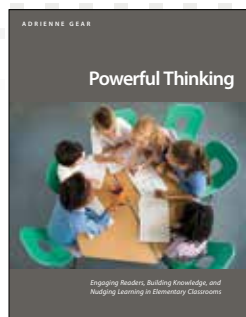


Social-Emotional & Inclusive Learning



Classroom Management





Powerful Thinking

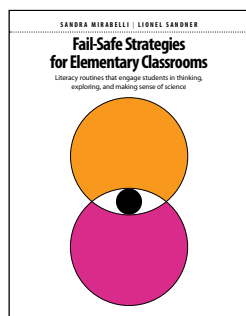
Engaging readers, building knowledge, and nudging learning in elementary classrooms

Adrienne Gear

160 pp • ISBN 978-1-55138-363-1 • \$32.95 • K–8 • May 2024

An inspiring book to help teachers “stretch” their thinking around reading comprehension, literacy instruction, and content-area learning. Using knowledge-rich texts as tools, Adrienne shares how read-alouds can support

literacy skills and build knowledge in a content-rich learning environment.



Fail-Safe Strategies for Elementary Classrooms

Literacy routines that engage students in thinking, exploring, and making sense of science

Sandra Mirabelli & Lionel Sandner

160 pp • ISBN 978-1-55138-364-4 • \$32.95 • K–6 • October 2023

This timely book offers the background and insights teachers need to support students as they make sense of science content through language arts study. A fail-safe way for students

to build knowledge and skills across the curriculum.



Students Mentoring Students in K–8 Classrooms

Creating a learning community where children communicate, collaborate, and succeed

Diane Vetter

126 pp • ISBN 978-1-55138-362-0 • \$28.95 • K–8 • June 2023

Authentic, meaningful, purposeful activities that will lead students to share their thinking, and support and mentor each other emotionally, socially, and academically. With numerous

ways to create opportunities for shared learning, mentoring partnerships, and expanding student horizons.

...also from Diane Vetter...



Mentoring Each Other

Teachers listening, learning, and sharing to create more successful classrooms

Lana Parker & Diane Vetter

144 pp • ISBN 978-1-55138-346-0 • \$28.95 • K–12 • 2020

This hands-on book illustrates how a mentor can support and guide preservice, new and experienced colleagues in a way

that is meaningful, open, engaging, and values-driven. It describes how a mentoring program benefits all those involved and helps create a successful learning community.

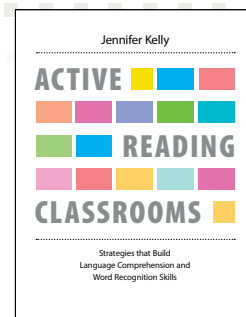
Active Reading Classrooms

Strategies that build language comprehension and word recognition skills

Jennifer Kelly

144 pp • ISBN 978-1-55138-365-1 • \$32.95 • K–6 • September 2023

This practical book strives to take students beyond the simple view of reading and make them active users of language. With strategies focused on self-regulation, word recognition, and language comprehension, along with various ways to connect and strengthen each aspect of reading.



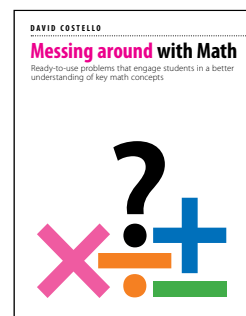
Messing Around with Math

Ready-to-use problems that engage students in a better understanding of key math concepts

David Costello

144 pp • ISBN 978-1-55138-366-8 • \$32.95 • K–8 • February 2024

From word problems to open-ended rich tasks to real-world math problems, this book is a toolbox that addresses the complex learning needs of all students. *Messing Around with Math* provides problems that can be used at any point in the lesson: whole-group, guided small-group instruction, or independent practice.



Shifting the Balance, Grades 3–5

6 ways to bring the science of reading into the upper elementary classroom

Katie Egan Cunningham, Jan Burkins & Kari Yates

288 pp • ISBN 978-1-62531-597-7 • \$53.95 • 3–5 • September 2023

What does the science of reading mean for the upper elementary grades? This follow-up to the bestselling *Shifting the Balance* offers a refreshing approach that is respectful, accessible, and practical—grounded in an earnest commitment to building a bridge between research and classroom practice, while keeping students at the forefront of reading instruction.



Stop the Hate for Goodness Sake

How can classroom teachers disrupt discrimination and promote hope, foster healing, and inspire joyful learning?

Andrew B Campbell & Larry Swartz

144 pp • ISBN 978-1-55138-358-3 • \$28.95 • 3–8 • May 2023

Discover how to confront racism and disrupt discrimination in order to deepen students' understanding of social justice, diversity, and equity. Forty step-by-step lessons involve discussion, oral and written narratives, case studies, assumption charts, and more. This thoughtful examination of today's world will help teachers encourage reflection, foster inclusion, and inspire students to take action.





Sometimes Reading is Hard

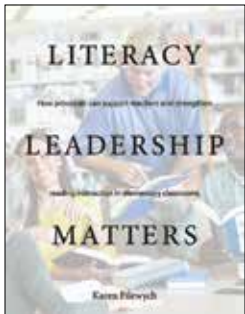
Using decoding, vocabulary, and comprehension strategies to inspire fluent, passionate, lifelong readers

Robin Bright

176 pp • ISBN 978-1-55138-351-4 • \$28.95 • K-6 • 2021

How do teachers support their students in becoming successful, passionate, lifelong readers? This reader-friendly resource shows teachers how to connect the reading science

with other practices for developing the critical components of reading instruction—decoding, fluency, vocabulary, comprehension, and writing. Through instructional strategies, classroom vignettes, teaching tips, resources, and step-by-step guidance for teachers to use in their own classrooms, teachers can align their teaching methods with evidence-based approaches to teaching reading. The result is that students build reading capability for both learning and pleasure.



Literacy Leadership Matters

How principals can support teachers and strengthen reading instruction in elementary classrooms

Karen Filewych

144 pp • 978-1-55138-361-3 • \$28.95 • K-6 • 2023

This timely book offers literacy fundamentals, builds confidence, and empowers principals to become instructional leaders. It deals with all aspects of literacy: from understanding the science of reading to planning, resources, oral

language, word study, reading, writing, and creating a shared literacy vision. Each chapter includes staff meeting discussion points to guide conversation with teachers, things to look for when working with the teachers and students within their schools, and much more.

...also from Karen Filewych...

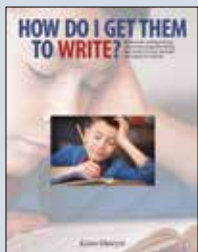


Freewriting with Purpose

Karen Filewych

144 pp • ISBN 978-1-55138-339-2 • \$28.95 • K-8 • 2019

Discover simple classroom techniques to help students make connections, think critically, and construct meaning as they write well and write more, regardless of grade level, subject, time of day, or time of year.



How Do I Get Them to Write?

Karen Filewych

160 pp • ISBN 978-1-55138-322-4 • \$28.95 • K-6 • 2017

This thoughtful book shows how to explore the reading-writing connection using free-writing and mentor texts to motivate and empower students.

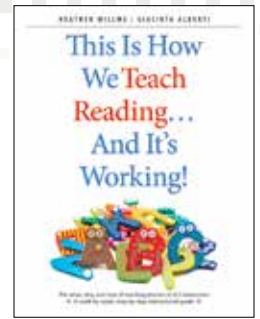
This is How We Teach Reading... And It's Working!

The what, why, and how of teaching phonics in K-3 classrooms

Heather Willms & Giacinta Alberti

276 pp • ISBN 978-1-55138-357-6 • \$38.95 • K-3 • 2022

A clear and structured method for integrating explicit phonics instruction into K-3 classrooms. An essential guide for teaching reading, the book is grounded in the cutting-edge, evidence-based science of reading. It provides a flexible and effective step-by-step progression that covers the essential phonics skills that teachers have been asking for, and addresses the needs of busy, diverse classrooms. This blueprint to effective instruction explores screening, assessment, and intervention, as well as working with English language learners. Tools for implementation include high-impact activities, lesson templates, word lists, phoneme-grapheme grids, word ladders, and more. Both new and experienced teachers will value this week-by-week, step-by-step program.



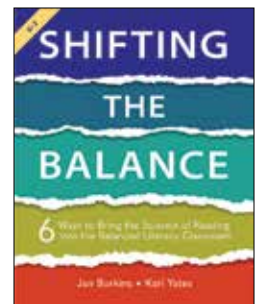
Shifting the Balance

6 ways to bring the science of reading into the balanced literacy classroom

Jan Burkins & Kari Yates

200 pp • ISBN 978-1-62531-510-6 • \$49.95 • K-2 • 2021

From phonological processing to brain research to orthographic mapping to self-teaching hypothesis, *Shifting the Balance* cuts through the rhetoric (and the sciencey science) to offer a practical guide to decision-making about beginning reading instruction. Each chapter of *Shifting the Balance* focuses on one of the six simple and scientifically sound shifts teachers can make to strengthen their approach in these areas: reading comprehension, phonemic awareness, phonics, high-frequency words, cueing systems, and text selection for early reading instruction.



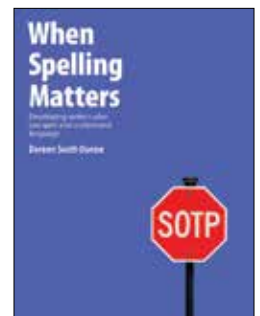
When Spelling Matters

Developing writers who can spell and understand language

Doreen Scott-Dunne

128 pp • ISBN 978-1-55138-277-7 • \$28.95 • K-8 • 2013

Spelling is not a low-level rote memory activity but a high-level cognitive skill. *When Spelling Matters* argues that children learn to spell by investigating how words work and recognizing the unique structure and patterns of words. This thoughtful and straightforward book is committed to encouraging students to love words, be inspired by metaphors and word origins, and see language as a valuable resource to be mined deeply. It also includes many suggestions for inspiring students and prompting them to write, think about words, and solve word problems. This love of language will enable students to explore new words as they read, have something to say when they write, and produce pieces of writing that are worth editing, reading, and sharing.





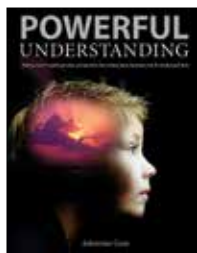
Powerful Writing Structures

Brain pocket strategies for supporting a year-long writing program

Adrienne Gear

198 pp • ISBN 978-1-55138-344-6 • \$28.95 • K-8 • 2020

Thinking structures and lessons that revolve around anchor books, and include sample student work from real classrooms, book lists, and assessment tips.



Powerful Understanding

Adrienne Gear

176 pp • ISBN 978-1-55138-328-6 • \$28.95 • K-8 • 2018

Helping students explore, question, and transform their thinking about themselves and the world around them.



Powerful Readers

Thinking strategies to guide literacy instruction in secondary classrooms

Kyla Hadden & Adrienne Gear

128 pp • ISBN 978-1-55138-313-2 • \$28.95 • 8-12 • 2016

Discover how the Reading Power strategies can help secondary students develop thinking skills and get more out of their reading.

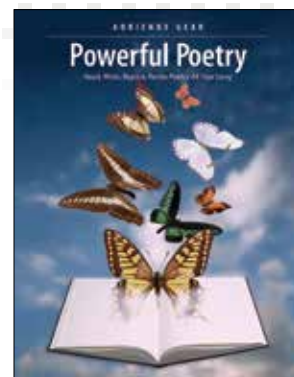
Powerful Poetry

Read, write, rejoice, recite poetry all year long

Adrienne Gear

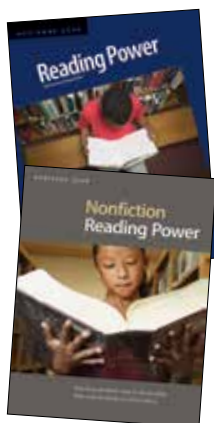
128 pp • ISBN 978-1-55138-352-1 • \$28.95 • K-8 • 2021

Powerful Poetry celebrates the beauty, power, and pleasure of poetry in the classroom. This highly readable book outlines the many benefits of integrating poetry into your literacy program, including building reading, writing, and speaking skills; nurturing creativity; and celebrating language. *Powerful Poetry* provides a wealth of practical, enjoyable lessons for integrating poetry into a year-long literacy program and engaging ways to introduce poetic structure, language, tools, and devices. Book lists introduce a wide range of wonderful poems and poets. Ideal for new and experienced teachers who are looking to bring the power of poetry into their classroom.



"Makes my heart happy! I want to offer a poetry workshop and this book gives me the tools I need... I'm so happy I found it!" — Linda T., amazon.ca

Adrienne Gear is a teacher from Vancouver, Canada. With twenty-five teaching years under her belt, she continues to stay grounded in the classroom, as well as providing workshops, demonstration lessons, and leadership training to teachers across Canada. Her international experience includes speaking in the US, UK, Sweden, and most recently, Australia, and her books have been translated into Chinese, Swedish, Danish, and French. For more information on her Reading Power series, visit www.readingpowergear.com—where you'll also find details on webinars related to her books.



Reading Power, Revised & Expanded Edition

Teaching students to think while they read

Adrienne Gear

192 pp • ISBN 978-1-55138-310-1 • \$28.95 • K-8 • 2015



Nonfiction Reading Power

Teaching students how to think while reading in all subject areas

Adrienne Gear

160 pp • ISBN 978-1-55138-229-6 • \$28.95 • K-8 • 2008



It's time to embrace Reading Power! This ground-breaking methodology shows how to help students think while they read in both fiction and nonfiction—connect, question, visualize, infer, and transform. These two books provide an in-depth look at comprehension instruction, the Reading Power strategies, and a wealth of anchor booklists.

Writing Power

Engaging thinking through writing

Adrienne Gear

176 pp • ISBN 978-1-55138-263-0 • \$28.95 • K-8 • 2011



Nonfiction Writing Power

Teaching information writing with intent and purpose

Adrienne Gear

184 pp • ISBN 978-1-55138-293-7 • \$28.95 • K-8 • 2014



Using five key thinking strategies—Connect, Question, Visualize, Infer, and Transform— young writers will learn how to engage and invite their readers' thinking in fiction and nonfiction writing. Both the fundamentals of the writing process and the 6 Traits are integrated in this unique study of how developing an awareness of the reader's thinking can influence and affect a student's ability to write.





Cultivating Writers

Elevate your writing instruction beyond the skills to ignite the will

Anne Elliott & Mary Lynch

148 pp • ISBN 978-1-55138-345-3 • \$28.95 • 3–8 • 2020

Six essential steps to help students tap into their own life experiences, model the habits of a writer, and make use of the tools of the trade. Powerful

real-life anecdotes and ready-to-use activities support this guide to developing classrooms full of thoughtful, passionate writers.



Cultivating Readers

Everything you need to take reading instruction beyond the skills to addressing the will

Anne Elliott & Mary Lynch

144 pp • ISBN 978-1-55138-324-8 • \$28.95 • K–8 • 2017

A six-step approach for cultivating and growing complete readers! You'll learn how to help students understand the value of reading, intimately know

who they are as readers, and receive joy and pleasure from text.

The Write Genre

Classroom activities and mini-lessons that promote writing with clarity, style, and flashes of brilliance

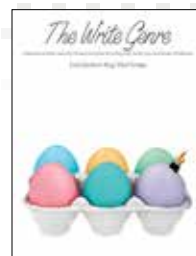
Lori Jamison Rog & Paul Kropp

172 pp • ISBN 978-1-55138-172-5 • \$28.95 • 3–9 • 2004



Organized around six main writing genres—memoir, narrative, informational report, opinion piece, procedural writing, and poetry—more than fifty

hands-on mini-lessons deal with specific writing skills that will help your students write creative, effective fiction and nonfiction.



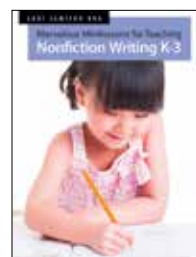
Marvelous Minilessons for Teaching Nonfiction Writing K–3

Lori Jamison Rog

112 pp • ISBN 978-1-55138-303-3 • \$28.95 • K–3 • 2015



Today's learners know more about their world than ever before. This remarkable book shows that even our youngest writers can consider audience and purpose as they use nonfiction writing to document their ideas and share those ideas with others.



“... plenty of practical suggestions... very engaging and helpful book...” — **David Calverly, Canadian Journal of Education, on Cultivating Writers.**



Q Tasks, 2nd Edition

How to empower students to ask questions and care about the answers

Carol Koechlin & Sandi Zwaan

160 pp • ISBN 978-1-55138-301-9 • \$28.95 • 4–12 • 2014



Discover more than 100 practical, flexible exercises that help students learn to formulate good questions in an information-rich environment. Put students at

the centre of learning as they develop questions, build critical thinking and inquiry skills, and make real use of the power of technology.



Asking Better Questions, 3rd Edition

Teaching and learning for a changing world

Juliana Saxton, Carole Miller, Linda Laidlaw & Joanne O'Mara

128 pp • ISBN 978-1-55138-335-4 • \$28.95 • K–8 • 2018

Empower students with the skills they need to ask critical and reflective questions about the overwhelming amount of information facing them in

today's world. *Asking Better Questions* offers comprehensive tools and strategies to promote critical thinking and discussion in the classroom and encourage engaged and empathetic listening.

Literacy Out Loud

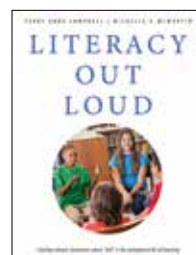
Creating vibrant classrooms where “talk” is the springboard for all learning

Terry Anne Campbell & Michelle E. McMartin

128 pp • ISBN 978-1-55138-323-1 • \$28.95 • K–8 • 2017



How can teachers best create literacy learning where talk is the foundation? How can classroom talk be encouraged and guided so that students become fluent and effective oral communicators? This book proposes engaging literacy activities and events that will answer these questions, and many more.



I've Got Something to Say

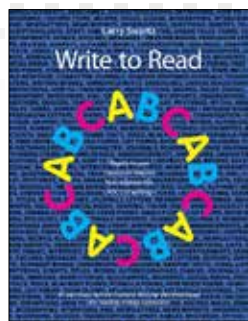
How student voices inform our teaching

David Booth

144 pp • ISBN 978-1-55138-289-0 • \$28.95 • 4–8 • 2013

Classrooms where student voices count encourage students to be more engaged with their learning, and connect to issues that will affect their education. In this timely book, teachers will learn how to inspire students to buy into their own learning by giving them a voice in determining, organizing, structuring, and responding to what is happening in the classroom.





Write to Read

Ready-to-use classroom lessons that explore the ABCs of writing

Larry Swartz

128 pp • ISBN 978-1-55138-359-0 • \$28.95 • 1-8 • 2022

This practical book offers sixty quick and easy-to-use lessons that promote meaningful writing practice. Teachers will find strategies organized alphabetically and in a consistent format that will inspire students to plan, develop,

and share their writing. Each lesson guides students through the writing process with information about a writing form, along with suggested literature sources. Tips throughout will help students write to narrate, to inform, to entertain, to persuade, to respond, and to enjoy.

In addition to the ready-to-use lessons, a wealth of teacher resources in *Write to Read* will help teachers dig deeper. The resources include an overview of how the lessons can be used to explore the functions of writing, along with teaching tools and reproducible masters for easy classroom use. The author's extensive recommendations for the best children's books to use in your classroom, along with professional resources, complement this important book.



Deepening In-Class and Online Learning

60 step-by-step strategies to encourage interaction, foster inclusion, and spark imagination

Larry Swartz, Debbie Nyman & Magdalin Livingston

196 pp • ISBN 978-1-55138-354-5 • \$28.95 • K-8 • 2021

Make learning joyful as you translate successful classroom strategies to virtual learning, and back again. More than sixty step-by-step strategies encourage interaction, foster inclusion, and spark imagination. An up-to-date

glossary of digital tools helps to make sense of the shifting landscape in today's classrooms.



Better Reading Now

Larry Swartz

28 pp • ISBN 978-1-55138-349-1 • \$28.95 • 1-8 • 2021

The perfect grab-bag of fifty ready-to-use teaching strategies to engage students, deepen comprehension, and nurture a love of reading. These innovative ways to use the best children's books will inspire students to become enthusiastic and avid readers, and take

the first giant step into becoming lifelong readers.

Teaching Tough Topics

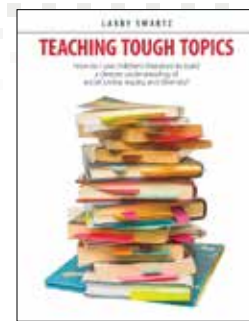
How do I use children's literature to build a deeper understanding of social justice, equity, and diversity?

Larry Swartz

168 pp • ISBN 978-1-55138-341-5 • \$28.95 • K-8 • 2020

Teaching Tough Topics is a comprehensive guide to choosing and using the best children's books to address sensitive but significant topics in the classroom.

This timely book shows teachers how to lead students to become caring citizens as they read and respond to quality literature. It focuses on topics that can be challenging or sensitive—racism, homophobia, poverty—yet are important in order to build understanding of social justice, diversity, and equity. Detailed lessons throughout the book offer independent and interactive activities that support diversity, empathy, and tolerance. The lessons incorporate key picture books, novels, poetry, scripts, and nonfiction as sources for responding through talk, writing, and the arts. This highly readable book is rooted in the belief that teachers can enrich learning with compassion as students make connections to texts, to others, and to the world.



Word by Word

101 ways to inspire and engage students by building vocabulary, improving spelling, and enriching reading, writing, and learning

Larry Swartz

168 pp • ISBN 978-1-55138-338-5 • \$28.95 • K-10 • 2019

Discover key strategies for making words the core of classroom instruction and engagement. Literacy guru Larry Swartz offers novel ways to expand students' interest in and facility with words and word power as they discover all the reasons that words matter—day by day, word by word.



"This Is a Great Book!"

Larry Swartz

136 pp • ISBN 978-1-55138-308-8 • \$28.95 • K-8 • 2015

Having "great" books to read is essential to students' becoming readers. The 101 literacy events outlined within include practical strategies, reproducible activities, assessment profiles, and inventories for easy classroom use. Committed to nurturing the love of reading, this passionate book invites readers to dig deeper by responding through writing, discussion, the arts, media, and more.



Larry Swartz is currently a literacy and arts instructor at OISE, University of Toronto. For the past forty years, Larry has worked as a classroom teacher, consultant, and workshop and keynote presenter, both nationally and internationally. He is committed to helping teachers choose and use quality children's literature to deepen the understanding of social justice, diversity, and equity. On his website, *Dr. Larry Recommends*, he posts a monthly list of the newest and best book titles for educators and students.





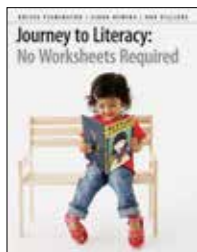
Invitations to Play

Using play to build literacy skills in young learners

Anne Burke

160 pp • ISBN 978-1-55138-336-1 • \$28.95 • JK-3 • 2019

A perfect blend of theory and instruction, *Invitations to Play* offers background and strategies to explore all aspects of playful learning—from digital literacies, to music and drama, to building on home languages, to nurturing multiple literacies. This practical book offers both new and experienced teachers a road map to involve and engage their young students in all forms of literacy learning. Get students off on the right foot with literacy learning that appeals and engages.



Journey to Literacy: No Worksheets Required

Krista Flemington, Linda Hewins & Una Villiers

168 pp • ISBN 978-1-55138-261-6
\$28.95 • K-3 • 2011

Play-based learning and individualized strategies accompany practical templates, games, and activities for infusing literacy into traditional kindergarten learning centres.



What's Next for this Beginning Writer? Revision

Janine Reid & Betty Schultze, with Ulla Petersen

144 pp • ISBN 978-1-55138-274-6
\$28.95 • K-2 • 2012

This timely book offers a host of step-by-step mini-lessons that take our youngest writers from scribbles to script.



Reading, Writing, Playing, Learning

Finding the sweet spots in kindergarten literacy

Lori Jamison Rog & Donna-Lynn Galloway

104 pp • ISBN 978-1-55138-321-7
\$28.95 • K-2 • 2017

Innovative ways to encourage young children to explore, experiment, solve problems, and freely interact with one another.

SOCIAL-EMOTIONAL LEARNING



Fostering Mindfulness

Building skills that students need to manage their attention, emotions, and behavior in classrooms and beyond

Shelley Murphy

168 pp • ISBN 978-1-55138-340-8 • \$28.95 • K-8 • 2019

An essential, step-by-step guide to incorporating mindfulness in your classroom practice in just minutes a day. Simple activities and practices throughout the book are designed to strengthen areas of the brain that allow students to better manage their attention, emotions, and behavior in the classroom and beyond. This highly readable book also includes stories from teachers who successfully incorporate mindfulness in their classroom practice.



Keep Growing

Joey Mandel

126 pp • ISBN 978-1-55138-320-0 • \$28.95 • K-8 • 2017

Drawing on research into the importance of growth mindsets and self-control, *Keep Growing* provides strategies, activities, and assessment tools that will help children to change their mindset.

Stop the Stress in Schools

Joey Mandel

128 pp • ISBN 978-1-55138-298-2 • \$28.95 • K-12 • 2014

Simple strategies that you can use to reduce tension, stress, and pressure in the classroom. This thoughtful book provides explicit ways to build healthy relationships and handle challenging problems.



Moment to Moment

A positive approach to managing classroom behavior

Joey Mandel | Foreword by Joanne Cumming

160 pp • ISBN 978-1-55138-287-6 • \$28.95 • K-6 • 2013



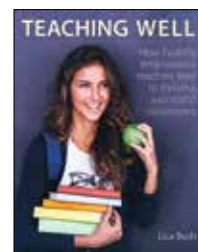
Based on the premise that some children need extra help developing social skills—from controlling speech and movement, to attention and concentration, to the ability to adapt to the classroom.

Teaching Well

Lisa Bush

116 pp • ISBN 978-1-55138-337-8 • \$28.95 • K-8 • 2019

Discover how to reduce the work you do outside the classroom and still be a motivated and engaged teacher. This unique book explores how to build a healthy work-life balance while still creating a strong, effective learning community.



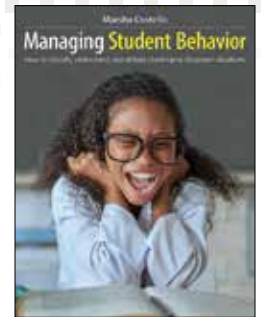
Managing Student Behavior

How to identify, understand, and defuse challenging classroom situations

Marsha Costello

128 pp • ISBN 978-1-55138-355-2 • \$28.95 • K-8 • 2022

Managing Student Behavior provides an in-depth understanding of student behavior, including identifying factors that trigger and maintain negative, disruptive actions and attitudes. It offers an overview of appropriate reinforcement, which is fundamental in making positive behavior changes, and highlights many effective, evidence-based strategies that support permanent change. Real-life examples throughout the book illustrate a variety of classroom challenges, as well as strategies used to support positive change in each scenario. The author provides a non-threatening environment in which to learn the basics of behavior and behavioral change.



The Autism Lens

Everything teachers need to connect with students, build confidence, and promote classroom learning

Kara Dymond

136 pp • ISBN 978-1-55138-347-7 • \$28.95 • K-8 • 2020



Bringing to life communication difficulties that impact socialization and learning, this book removes the guesswork with practical solutions to classroom challenges. With numerous easy-to-use, classroom-tested strategies, teachers will learn to nurture, support, and engage autistic students in creative ways.



Finding a Place for Every Student

Inclusive practices, social belonging, and differentiated instruction in elementary classrooms

Cheryll Duquette

192 pp • ISBN 978-1-55138-360-6 • \$28.95 • K-8 • June 2022

With a strong focus on social belonging, this comprehensive resource explores tried-and-tested ways to work with students with exceptionalities, including autism, FASD, mental health issues, learning disabilities, physical impairments, low-incidence disabilities, and more.



“...a curated guide for the in-classroom education practitioner...generous, methodical writing.” — Sasha Nandlal, Canadian Journal of Education.



Student Diversity, 3rd Edition

Faye Brownlie, Catherine Feniak & Leyton Schnellert

160 pp • ISBN 978-1-55138-318-7 • \$28.95 • K-10 • 2016

Whether you're trying to inspire students who have different learning styles, celebrate the abilities of the physically challenged, or boost the skills of English language learners, *Student Diversity* has what you need to meet and defeat the wide variety of challenges in today's classroom.

What's the Difference?

Building on Autism strengths, skills, and talents in your classrooms

Amanda Yuill

144 pp • ISBN 978-1-55138-348-4 • \$28.95 • K-8 • 2021

What's the difference between teaching our students and our autistic students? Not much. Based on extensive classroom experience, this highly readable book is full of anecdotes about engaged students growing in their learning. Lesson plans and checklists throughout the book help teachers get to know autistic students and help them with school work, emotional regulation, communication, socializing, and staying safe.



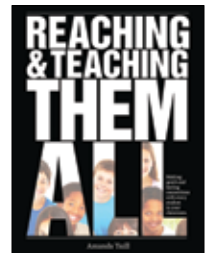
Reaching & Teaching Them All

Making quick and lasting connections with every student in your classroom

Amanda Yuill

120 pp • ISBN 978-1-55138-330-9 • \$28.95 • K-12 • 2018

Find new ways to connect with students, get to know what makes them tick, and what makes them behave and learn the way they do (or don't). This practical book shows you how to use body language, humor, shared experiences, and curriculum to engage students, manage the classroom, and support learning—in classrooms, with groups, and one-on-one.



...also from Amanda Yuill...

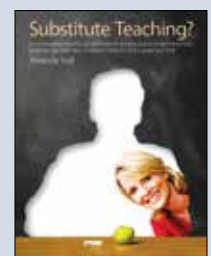
Substitute Teaching?

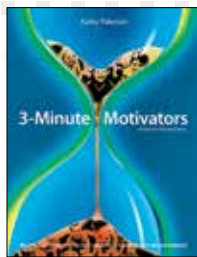
Everything you need to get the students on your side and teach them too!

Amanda Yuill

160 pp • ISBN 978-1-55138-312-5 • \$28.95 • K-8 • 2016

This handy time-saver includes ready-to-use tools and lessons for every grade, in every subject. Ideal for new teachers, an experienced teacher filling in, or a full-time teacher looking to connect with students, this timely book offers the tips and tools you need to not only survive, but succeed!





3-Minute Motivators, Revised & Expanded Edition

More than 200 ways to reach, teach, and achieve more than you ever imagined

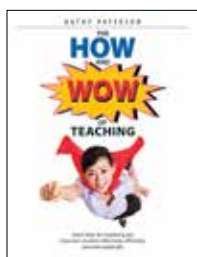
Kathy Paterson

160 pp • ISBN 978-1-55138-295-1 • \$28.95 • K-12 • 2014



More than 200 activities to help teachers recognize and respond to the daily needs of their students, and

distract, refocus, and provide a “hit of fun” in the busy school day. These quick and simple activities will help students build and practice a myriad of life skills, from understanding technology, to defusing anger and stress, to an escape for excess energy, to practicing cooperation and collaboration.



The How & Wow of Teaching

Quick ideas for mastering any classroom situation effectively, efficiently, and enthusiastically

Kathy Paterson

160 pp • ISBN 978-1-55138-342-2 • \$28.95 • K-12 • 2019

A practical, hands-on book for both new and experienced teachers, with a wide variety of strategies and techniques that will bring the “wow” factor into

classroom instruction. With simple ideas for improving teaching in reading, writing, and math, as well as building life skills and social-emotional knowledge, the book demonstrates how the “wow” factor will help teachers stay motivated as they enrich the classroom learning experience.



Literacy 101

Questions and answers that meet the needs of real teachers in K-8 classrooms

David Booth

128 pp • ISBN 978-1-55138-315-6 • \$28.95 • K-8 • 2016

Join veteran educator David Booth as he answers real questions from teachers like you about turning research and theory into effective best practice. But

Literacy 101 is more than just a guide—it’s also the compelling story of one teacher’s journey through literacy. David writes frankly about what has worked and not worked for him over the years, and how what looks good on paper may need to be adapted for a real classroom.



Classroom Routines for Real Learning

Daily management exercises that empower and engage students

Jennifer Harper & Kathryn O'Brien

128 pp • ISBN 978-1-55138-297-5 • \$28.95 • K-8 • 2015

Simple, structured routines can help maximize learning by providing stability, consistency, and time management skills—for both teachers and students.

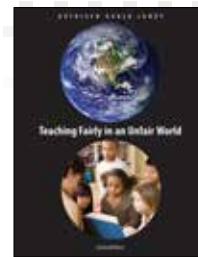
This thoughtful book shows how to use flexible, well-structured routines to build classroom community, foster independent work, differentiate lessons, increase student engagement, encourage collaboration, and devote every minute in the school day to effective learning.

Teaching Fairly in an Unfair World, 2nd Edition

Kathleen Gould Lundy

198 pp • ISBN 978-1-55138-343-9 • \$28.95 • K-12 • 2020

This important revision of a ground-breaking book offers opportunities for students and teachers to reflect on the current political, social, and cultural climate. It helps students connect with social justice issues through inventive language exploration and critical examination of all forms of media. It encourages teachers to evaluate their core teaching beliefs and acknowledge the realities of their students’ lives so that all can achieve a richer understanding of our complex world.

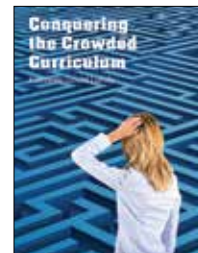


Conquering the Crowded Curriculum

Kathleen Gould Lundy

144 pp • ISBN 978-1-55138-294-4 • \$28.95 • 4-12 • 2015

Discover innovative ways to conquer the many curricular challenges in today’s diverse classrooms! This practical book explores how the four principles of inquiry, innovation, identity, and integration form a creative framework for teaching and learning. It introduces ten planned projects that integrate curriculum areas and encourage students to see new perspectives, think critically and imaginatively about ideas, work with new materials, and demonstrate new knowledge in precise and profound ways.

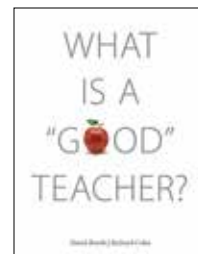


What Is a “Good” Teacher?

David Booth & Richard Coles

160 pp • ISBN 978-1-55138-327-9 • \$28.95 • K-12 • 2017

Based on the experiences of real teachers who make a difference, this book offers valuable insights into becoming the best teacher you can be for your students. Grounded in the latest research, you will find real-life examples of professional excellence in practice. Beginning with developing your teacher identity and getting to know your students, the book goes on to show you how to implement effective strategies and techniques in your classroom and gain a better understanding of how effective schools work.



Inspiring Meaningful Learning

6 steps to creating lessons that engage students in deep learning

Brenda Stein Dzaldov

128 pp • ISBN 978-1-55138-334-7 • \$28.95 • K-8 • 2018

Essential steps for planning lessons that will grab the attention of students and make them care about their learning—from activating prior knowledge and sparking curiosity; to focusing on content, skills, and inquiry; to reviewing work and finding the next steps. Built around the three key areas that are most important to meaningful learning—content, pedagogy, and building rapport with students—this practical book shows you how to make every lesson engaging, impactful, and even fun!



Learning on Demand



This unique online resource is full of ready-to-use ideas to help you meet classroom challenges and grow in your profession. It's an ideal tool whether you're in your first year of teaching, or are looking for new ways to stretch and learn.

Inside the course, you'll find...

50 Quick Picks

~ ready-to-use strategies, innovative ideas, useful checklists, and handy reproducibles

14 Chapter Excerpts

~ dig deeper for a look at good theory in real classrooms

20 Videos & Webinars

~ watch Pembroke author-educators discuss their books and their classroom practice

Certificate of Completion

~ complete an exit ticket for each module, and receive an official certificate

The 5 modules in this course feature knowledge, skills, and activities curated by Larry Swartz, classroom teacher, author, and instructor at OISE—University of Toronto. *Learning on Demand* spotlights key resources from recent books by master teachers, including

- ⇒ **Adrienne Gear**
ground-breaking “thinking” approach to teaching reading
- ⇒ **Robin Bright**
decoding, vocabulary, and comprehension strategies
- ⇒ **David Costello**
mathematizing student thinking and making math stick
- ⇒ **Karen Filewych**
nurturing young writers in all subject areas

Designed to fit into a busy teacher's schedule—you choose when you want to check out a topic, watch a video, or find a classroom activity to use tomorrow!

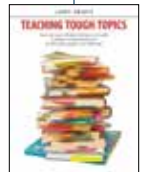
Order Today!

Just **\$100** for the complete course—including a **\$50 coupon** to purchase Pembroke books.

Want to know more? Email ppl@pembrokepublishers.com and receive the complete overview of the special books, activities, and strategies that will support you throughout the school year.

5 Learning Modules

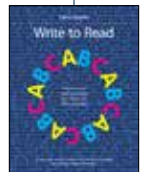
Your Professional Journey



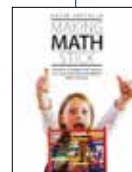
Your Reading Module



Your Writing Module

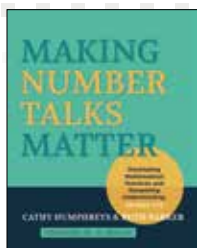


Your Math Module



Your Classroom Management Module





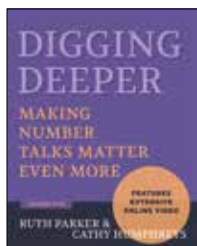
Making Number Talks Matter

Developing mathematical practices and deepening understanding

Cathy Humphreys & Ruth Parker

216 pp • ISBN 978-1-57110-998-9 • \$44.95 • 4–10 • 2015

Make this 15-minute daily routine a vital part of math instruction! Discover practical ideas for using Number Talks to help your students build a solid foundation for the study of mathematics. This straightforward book provides questions to ask, ways to turn thinking over to students, the math behind the strategies, and ways to overcome commonly occurring problems.



Digging Deeper

Ruth Parker & Cathy Humphreys

152 pp • ISBN 978-1-62531-204-4 • \$44.95 • 3–10 • 2018

This comprehensive book explores more deeply the ways Number Talks can transform student understanding of mathematics. It offers a rich assortment of ideas to make math class vibrant and engaging.



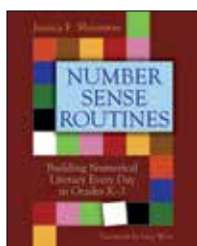
Becoming the Math Teacher You Wish You'd Had

Ideas and strategies from vibrant classrooms

Tracy Johnston Zager

392 pp • ISBN 978-1-57110-996-5 • \$68.95 • K–8 • 2017

Instructional techniques and strategies that will help you transform math class into a place that is playful, creative, and captivating. Gain insight into effective instructional decision making, engage with big concepts, and pick up plenty of practical details about how to implement new teaching strategies.



Number Sense Routines

Jessica Shumway

Grades K–3: 192 pp • ISBN 978-1-57110-790-9 • \$41.95 • K–3 • 2015

Grades 3–5: 152 pp • ISBN 978-1-62531-088-0 • \$43.95 • 3–5 • 2018

Number Sense Routines is about tapping into every child's innate number sense and providing experiences that are responsive to their learning needs. Through familiar five-, ten-, and fifteen-minute daily warm-up routines, the book offers easy and effective ways to build and solidify students' number sense foundations.



Rough Draft Math

Revising to learn

Amanda Jansen

224 pp • ISBN 978-1-62531-206-8 • \$43.95 • 4–12 • 2020

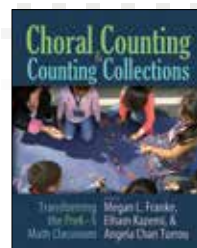
Create a classroom culture in which your students can express partial understandings and in-process thinking, and then continually revise that thinking as they build a deep, conceptual understanding of mathematics.

Choral Counting & Counting Collections

Megan L. Franke, Elham Kazemi & Angela Chan Turrou

224 pp • ISBN 978-1-62531-109-2 • \$51.95 • Pre-K–5 • 2018

Playful, yet intentional, activities that will engage children deeply and creatively with ideas of number and operations, and mathematical sense-making through counting.



Intentional Talk

Elham Kazemi & Allison Hintz

168 pp • ISBN 978-1-57110-976-7 • \$39.95 • K–5 • 2014

This thoughtful book helps you direct discussions with a goal in mind, get students to participate meaningfully, and support their thinking with effective questioning and talk.



Well Played

Linda Dacey, Karen Gartland & Jayne Bamford Lynch

Grades K–2: 224 pp • ISBN 978-1-62531-034-7 • \$44.95 • K–2 • 2015

Grades 3–5: 240 pp • ISBN 978-1-62531-032-3 • \$44.95 • 3–5 • 2015

Grades 6–8: 248 pp • ISBN 978-1-62531-033-0 • \$44.95 • 6–8 • 2016

Each book in this popular series offers 25 classroom-tested games and puzzles that will engage students in sustained, productive thinking and discussion.



How Many?

A counting book & teacher's guide

Christopher Danielson

In *How Many?*, there are multiple things to count on each page—students might notice surprising patterns and relationships, and they will want to talk about them. The accompanying teacher's guide explores deep mathematical ideas, helps you anticipate what students might notice, and offers practical suggestions for facilitating rich discussion with students.



Available in three formats:

Student Hardcover & Teacher Guide Bundle: 36 + 112 pp • ISBN 978-1-62531-218-1 • \$43.95 • Pre-K–5 • 2018

Single Student Hardcover: 36 pp • ISBN 978-1-62531-182-5 • \$23.95 • Pre-K–5 • 2018

Set of 5 Student Paperbacks: 36 pp (x5) • ISBN 978-1-62531-217-4 • \$52.95 • Pre-K–5 • 2018

Which One Doesn't Belong?

A shapes book & teacher's guide

Christopher Danielson

When each shape can be the “wrong one,” students focus on justifications and arguments based on geometric properties. The companion teacher's guide shows how to facilitate rich discussion, teach math argumentation, and provoke deep learning with students of all ages.



Available in three formats:

Student Hardcover & Teacher Guide Bundle: 36 + 84 pp • ISBN 978-1-62531-081-1 • \$44.95 • K–12 • 2016

Single Student Hardcover: 36 pp • ISBN 978-1-62531-080-4 • \$23.95 • K–12 • 2016

Set of 5 Student Paperbacks: 36 pp (x5) • ISBN 978-1-62531-130-6 • \$53.95 • K–12 • 2016



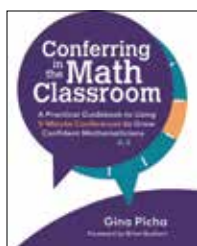
6 Tools for Collaborative Mathematics Teaching

Nicora Placa

216 pp • ISBN 978-1-62531-384-3 • \$48.95 • K-8 • 2023

This easy-to-use, practical guide introduces six tools on a clear path to help you become a trusted, collaborative, effective math coach. Classroom vignettes, step-by-step guidelines, connections to literature,

resources for further research, planning templates, and opportunities for adaptation complement the book.



Conferring in the Math Classroom

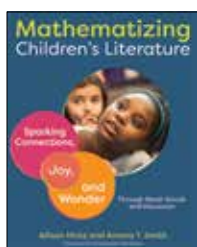
A practical guidebook to using 5-minute conferences to grow confident mathematicians

Gina Picha

160 pp • ISBN 978-1-62531-513-7 • \$45.95 • K-5 • 2022

This practical guidebook to conferring focuses on simple, but transformational, ways that teachers can use math conferences and powerful conversations to

guide their instruction and build strong mathematical communities.



Mathematizing Children's Literature

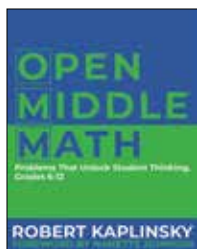
Sparking connections, joy, and wonder through read-alouds and discussion

Allison Hintz & Antony T. Smith

240 pp • ISBN 978-1-62531-158-0 • \$43.95 • PreK-3 • 2022

This unique book invites us to consider fresh ways of using interactive read-alouds to nurture students as both readers and mathematicians. Along the way,

the authors offer a wide range of picture book suggestions and appendices that include ready-to-use planning templates, a note-taking form, and a bookmark of guiding questions.



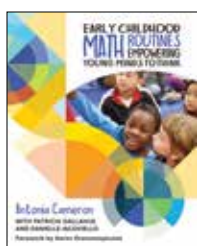
Open Middle Math

Problems that unlock student thinking, grades 6-12

Robert Kaplinsky

192 pp • ISBN 978-1-62531-174-0 • \$40.95 • 6-12 • 2019

Challenging and rewarding problems and planning guidance that will help your students build genuine conceptual understanding, improve perseverance, and spark creativity.



Early Childhood Math Routines

Empowering young minds to think

Antonia Cameron

208 pp • ISBN 978-1-62531-183-2 • \$43.95 • PreK-1 • 2020

Introducing a set of short whole-group and partner routines designed to engage young children in meaningful math thinking and build problem-solving communities.

Mathematizing Student Thinking

Connecting problem solving to everyday life and building capable, confident math learners

David Costello

160 pp • ISBN 978-1-55138-356-9 • \$28.95 • K-8 • May 2022

A unique approach to math instruction that emphasizes making connections to the lived experiences of students. It supports teachers in providing problems that are meaningful, engaging, and purposeful and encourage students as independent, critical thinkers.



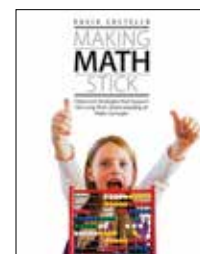
Making Math Stick

Classroom strategies that support the long-term understanding of math concepts

David Costello

144 pp • ISBN 978-1-55138-350-7 • \$28.95 • K-8 • 2021

This remarkable book provides simple, manageable, and sustainable strategies that will strengthen students' ability to recall previous learning and apply it to novel situations. A game-changer that champions durable learning for all students.



Making Sense of Number, K-10

Getting to know your students so you can support the development of their mathematical understanding

Mary Fiore & Ryan Tackaberry

144 pp • ISBN 978-1-55138-332-3 • \$28.95 • K-10 • 2018

Discover how to structure learning experiences around key number concepts—quantity, counting, relating, and representing—developed across various strands: patterning and algebra, numbers and operations, geometry, and data and probability.



Moving Math

Mary Fiore & Maria Luisa Lebar

128 pp • ISBN 978-1-55138-325-5 • \$28.95 • K-8 • 2017

Refocus your math instruction by honing in on key thinking skills—inferring and interpreting, analyzing, evaluating, making connections, synthesizing, reasoning and proving, and reflecting—to help your students make sense of mathematical concepts.



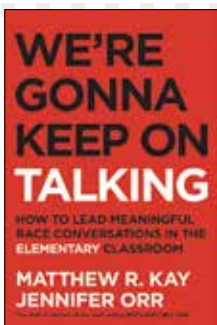
Joyful Math

Deanna Pecaski McLennan

160 pp • ISBN 978-1-62531-325-6 • \$40.95 • PreK-1 • 2020

Joyful Math is about creating invitations for young children to engage with math ideas through art, literacy, and outdoor play. It focuses on building spaces in early childhood classrooms where children see themselves as mathematical thinkers with valuable ideas from the very start.





We're Gonna Keep on Talking

How to lead meaningful race conversations in the elementary classroom

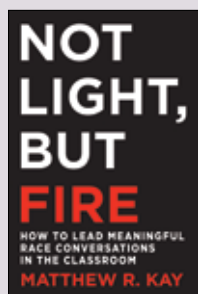
Matthew R. Kay & Jennifer Orr

250 pp • ISBN 978-1-62531-575-5 • \$43.95 • K-6 • 2023

This important book focuses on the unique and powerful role discussions about race can play in the elementary classroom. Thoughtful and frank, the book is written for teachers who are willing to match children's courage and brilliance, and who

believe that "a foundation in meaningful race discourse will help [children] to seek justice for themselves and their neighbors, to be kinder, [and] more thoughtful."

...also from Matt Kay...



Not Light, But Fire

How to lead meaningful race conversations in the classroom

Matthew R. Kay

288 pp • ISBN 978-1-62531-098-9 • \$42.95 • 6-12 • 2018

This important book will guide any teacher through the key steps of initiating, facilitating, and participating in conversations about race, including making each one

meaningful, infusing talk with urgency and purpose, and thriving in the face of unexpected challenges.

A Year for the Books

Routines and mindsets for creating student-centred reading communities

Katie Walther & Maria Walther

328 pp • ISBN 978-1-62531-567-0 • \$50.95 • K-8 • January 2024

With a focus on fostering a deep love for reading and prioritizing student growth, *A Year for the Books* is a must-have for educators from kindergarten through middle school. This teacher-friendly resource takes you behind the scenes and through the school year as it shares simple, practical strategies to design learner-centered literacy experiences. The book features companion podcasts or PDCasts where you can hear the authors tackle authentic classroom dilemmas and share their decision-making process.



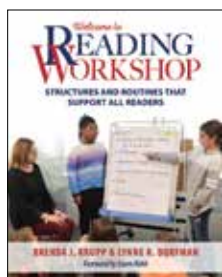
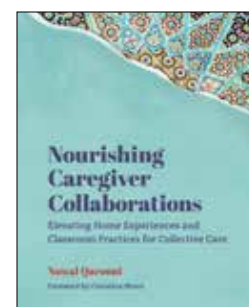
Nourishing Caregiver Collaborations

Elevating home experiences and classroom practices for collective care

Nawal Qarooni

200 pp • ISBN 978-1-62531-619-6 • \$46.95 • K-8 • December 2023

Step beyond school-centric, one-off events and practices to create more authentic and engaging collaborations with caregivers. Instead of asking what families can do to support schools, this thoughtful book asks how schools can identify and celebrate what families already inherently bring to their children's literacy learning.



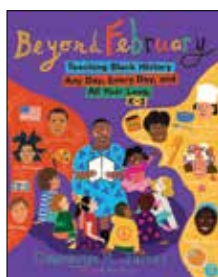
Welcome to Reading Workshop

Structures and routines that support all readers

Brenda J. Krupp & Lynne R. Dorfman

256 pp • ISBN 978-1-62531-530-4 • \$48.95 • K-6 • August 2023

Welcome to Reading Workshop brings years of collective experience leading successful reading workshops to showcase the structures, routines, rituals, and behind-the-scenes decision making that will have your reading workshop running smoothly and effectively. Within its pages, you'll find ways to effectively use self-selected reading materials, create mini-lessons, build time for reading conferences and small group work, and use assessments to guide instruction.



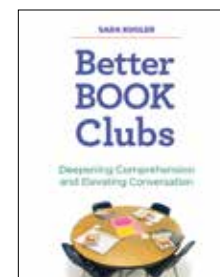
Beyond February

Teaching black history any day, every day, and all year long, K-3

Dawnavyn M. James

182 pp • ISBN 978-1-62531-605-9 • \$42.95 • K-3 • Dec 2023

This groundbreaking book provides a practical guide for elementary educators who seek to teach history in truthful and meaningful ways that help young students understand the past, the present, and the world around them. The book illustrates the big and small ways that we can center Black history in everyday teaching and learning practices using read-alouds, music, historical documents, art, and so much more.



Better Book Clubs

Deepening comprehension and elevating conversation

Sara Kugler

152 pp • ISBN 978-1-62531-392-8 • \$43.95 • 2-6 • 2022

This comprehensive guide shows you how to combine the power of book clubs with assessment-driven instruction to support your students as they talk and think about texts together. Using authentic book club conversations as an assessment of academic talk and text understanding, Sara Kugler raises the bar on typical professional discussions about book clubs, moving beyond teacher-directed interactions and surface-level conversations.



"I encourage all teachers...to give this book a try! It will change how you teach reading (and math) forever!" — Debbie W., Goodreads

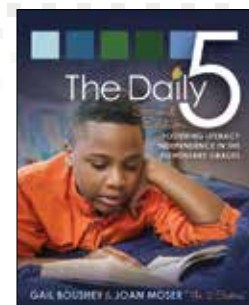
The Daily 5, 2nd Edition

Fostering literacy independence in the elementary grades

Gail Boushey & Joan Moser

208 pp • ISBN 978-1-57110-974-3 • \$49.95 • K-5 • 2014

The Daily 5 provides a way for any teacher to structure the literacy block to increase student independence and allow personal attention in small groups and one-on-one. With this simple and proven structure, teachers can move from a harried classroom toward one that hums with productive and engaged learners.



BrainWords

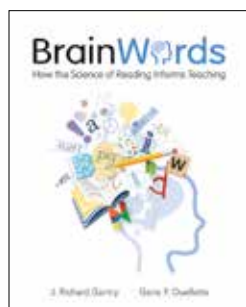
How the science of reading informs teaching

J Richard Gentry & Gene P Ouellette

176 pp • ISBN 978-1-62531-273-0 • \$46.95 • K-8 • 2019

This concise and readable book offers a wealth of key information on how children become readers, including up-to-date knowledge on reading "circuitry"; tools to recognize what works, what doesn't, and why; and practical classroom activities. With the insights and

strategies of *BrainWords*, you can meet your students where they are and ensure that more of them read well, think well, and write well.



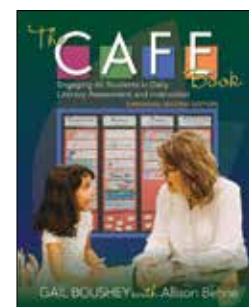
The CAFE Book, Expanded 2nd Edition

Engaging all students in daily literacy assessment and instruction

Gail Boushey & Allison Behne

264 pp • ISBN 978-1-62531-279-2 • \$51.95 • K-8 • 2019

A variety of tools to change the way teachers assess, teach, and track student knowledge, and positively impact the way students learn, practice, and talk about reading. This CAFE system is all you need to support, guide, and coach your students toward the strategies that will move them forward.



Literacy Essentials

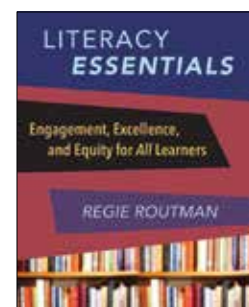
Engagement, excellence, and equity for *all* learners

Regie Routman

480 pp • ISBN 978-1-62531-037-8 • \$68.95 • K-12 • 2018

How do we ensure that all our students are engaged each day in meaningful, challenging, and joyful work and have equal opportunity to learn?

Based on her ongoing teaching, leading, and coaching in diverse schools and districts, literacy leader Regie Routman offers practical, easy-to-implement tools to help students develop as self-determining readers, writers, and learners. *Literacy Essentials* reveals a culture of empowerment in which all participants feel encouraged and supported to let their voices be heard, explore their passions and interests, develop deep knowledge, and become their fullest and truest selves.



Writing, Redefined

Broadening our ideas of what it means to compose

Shawna Coppola

160 pp • ISBN 978-1-62531-275-4 • \$39.95 • K-6 • 2020

Writing, Redefined challenges us to expand our thinking of writing beyond pen and paper. It gives us the power to change what "counts" as writing in schools and classrooms, opening the doorway to students who may not consider themselves to be writers, but should and can. It offers a wealth of alternative, engaging assignments that are visual, aural, and multimodal,

and will open a world of possibilities for all students.



Write Like This

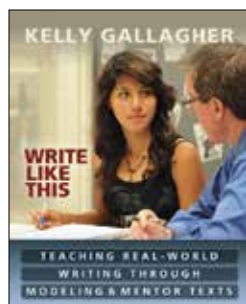
Teaching real-world writing through modeling & mentor texts

Kelly Gallagher

264 pp • ISBN 978-1-57110-896-8 • \$41.95 • 4-12 • 2011

This important book is built around a key central premise: if students are to grow as writers, they need to read good writing, they need to study good writing, and, most importantly, they need to emulate good writers. With

mentor texts, student writing samples, and numerous assignments and strategies, the practices found in this book will help our students develop the writing skills they will need to become adult writers in the real world.



The Gift of Story

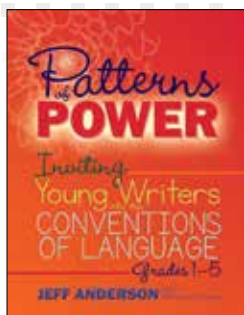
Exploring the affective side of the reading life

John Schu

184 pp • ISBN 978-1-62531-208-2 • \$42.95 • K-8 • 2022

Explore how the universal truths found in stories can change us, inspire us, connect us to others, answer our deepest questions, and help us heal. Along the way, you'll encounter insightful contributions from educators and children's writers and illustrators, as well as recommendations for sharing the gift of story with learning communities.





Patterns of Power

Inviting young writers into the conventions of language

Jeff Anderson, with Whitney La Rocca

416 pp • ISBN 978-1-62531-185-6 • \$91.95 • 1-5 • 2017

Patterns of Power invites young writers to explore conventions as “special effects” that activate meaning. Students study authentic texts and come to recognize these “patterns of power”—the essential grammar conventions that readers and writers require to make meaning. Just ten minutes a day—five minutes from reading workshop, and five minutes from writing workshop—will have a miraculous effect on your students’ understanding of how language works!

Explore the series & choose the grade level that’s right for you!

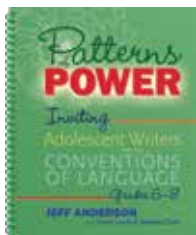


Patterns of Wonder

Whitney La Rocca & Jeff Anderson

416 pp • ISBN 978-1-62531-450-5
\$91.95 • PreK-1 • 2021

Inviting emergent writers to play with the conventions of language.

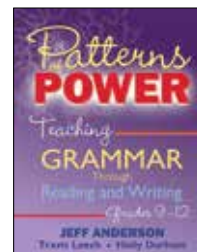


Patterns of Power, Grades 6–8

Jeff Anderson, Travis Leech & Melinda Clark

448 pp • ISBN 978-1-62531-515-1
\$91.95 • K-8 • 2021

Inviting adolescent writers into the conventions of language.

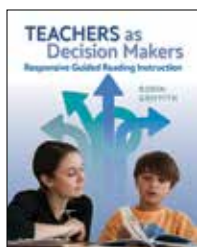


Patterns of Power, Grades 9–12

Jeff Anderson, Travis Leech & Holly Durham

408 pp • ISBN 978-1-62531-559-5 • \$91.95 • 9–12 • 2022

Teaching grammar through reading and writing.



Teachers as Decision Makers

Responsive guided reading instruction

Robin Griffith

208 pp • ISBN 978-1-62531-390-4 • \$53.95 • K-2 • 2022

A framework of instructional decision making centered on the readers we work with, the books we share with them, and the instructional objectives we guide them toward. Discover how to make effective,

student-driven decisions, both while planning for and in the moments of teaching at the guided reading table.

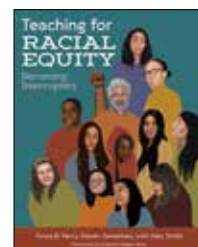
Teaching for Racial Equity

Becoming interrupters

Tonya B. Perry & Steve Zemelman, with Katy Smith

272 pp • ISBN 978-1-62531-518-2 • \$50.95 • 5–12 • 2022

By bringing essential perspectives and valuable strategies to the classroom, teachers lead students in learning how to listen and learn about one another’s identities and thoughtfully critique the racial inequities all around us. We cannot sit back and allow ourselves to perpetuate inequity. We must all become interrupters.



Above and Beyond the Writing Workshop

Shelley Harway

360 pp • ISBN 978-1-62531-430-7 • \$70.95 • 1-6 • 2021

Original, joyful writing challenges designed to bring back the spirit of the writing workshop model while encouraging educators to enhance it through invention, innovation, and inspiration. Children who write what matters to them—their experiences, their

beliefs, their observations—will be empowered to make the world better.

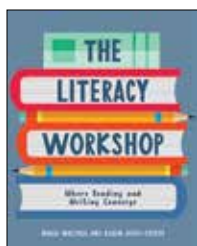
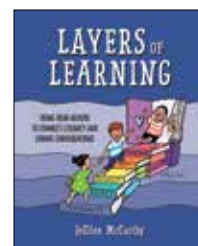
Layers of Learning

Using read-alouds to connect literacy and caring conversations

JoEllen McCarthy

232 pp • ISBN 978-1-62531-291-4 • \$47.95 • K-6 • 2020

Explore read-aloud strategies designed to enhance your reading and writing standards by capitalizing on the way literature can impact caring communities. Find the tools you need to emphasize reading and writing connections, character education, and culturally responsive teaching.



The Literacy Workshop

Where reading and writing converge

Maria Walther & Karen Biggs-Tucker

304 pp • ISBN 978-1-62531-196-2 • \$55.95 • K-8 • 2020

A practical process for creating an integrated literacy workshop using demonstration lessons that align with current curriculum and will increase the time students spend engaged in authentic reading and writing.

Writing Clubs

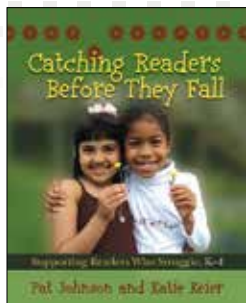
Fostering community, collaboration, and choice in the writing classroom

Lisa Eckholdt & Patricia Vitale-Reilly

208 pp • ISBN 978-1-62531-323-2 • \$43.95 • 3-6 • 2022

Offer students more choice, develop better collaboration, and sustain a sense of community, all through the implementation of writing clubs.





Catching Readers Before They Fall

Supporting readers who struggle, K–4

Pat Johnson & Katie Keier

272 pp • ISBN 978-1-57110-781-7 • \$43.95 • K–4 • 2010

If you have ever been at a loss for what to say and do when confronted with a child who struggles, this book is for you. Through examples from both adults and children, the authors explain and describe the complicated network of strategies that is always working in the minds of proficient readers—strategies that struggling readers must learn in order to construct their own reading processes. From word-solving and prompting methods, to modeling and teaching strategies, to practical answers for parents, this thoughtful book provides a picture of what it both looks and sounds like to help a child who struggles.

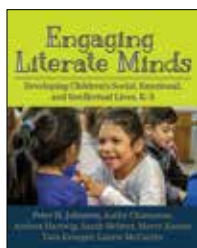
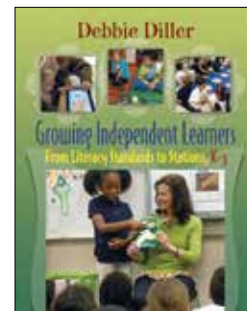
Growing Independent Learners

From literacy standards to stations, K–3

Debbie Diller

308 pp • ISBN 978-1-57110-912-5 • \$64.95 • K–3 • 2015

Debbie Diller has revolutionized literacy instruction in countless classrooms over the years, demonstrating how to effectively use literacy workstations to engage students in critical literacy learning. This comprehensive guide will help you plan instruction focused on literacy standards, organize your classroom for maximum benefit, and lead your students to independence through whole-group lessons, small-group focus, and partner learning at literacy stations. This book will quickly become an essential resource for any teacher who believes that all children can learn to be independent in a well-organized and mindful classroom.



Engaging Literate Minds

Developing children's social, emotional, and intellectual minds, K–3

Peter H. Johnston, et al.

344 pp • ISBN 978-1-62531-162-7 • \$59.95 • K–3 • 2020

For children to thrive intellectually, they need classrooms that grow positive relationships and behavior, emotional self-regulation, and a sense

of well-being. This unique book will lead you to classroom environments in which children meaningfully engage with each other through reading, writing, making, and discussing books.



"Destined to be the professional gift that educators desperately need[ed]... a book that feels like an invitation to embrace transformative change..."

— Mary Howard, Literacy Lenses blog



Intentional from the Start

Guiding emergent readers in small groups

Carolyn Helmers & Susan Vincent

192 pp • ISBN 978-1-652531-194-8 • \$46.95 • K–2 • 2021

With plenty of useful classroom examples, as well as additional online resources with literacy center ideas that correlate directly with the work students are doing at particular levels, this thoughtful book is

a resource you will reach for again and again.

Little Readers, Big Thinkers

Teaching close reading in the primary grades

Amy Stewart

168 pp • ISBN 978-1-62531-212-9 • \$43.95 • K–3 • 2019

Showcasing ways that close reading can teach even the youngest students new ways to enjoy texts, think about them critically, and share that thinking with peers and adults. With its description of the pillars of close reading, multiple lesson sequences for grades K-2, and real-life classroom scenarios, this book offers a trove of insights:

- What close reading is (and is not)
- How to encourage students to “read like detectives”
- Ways to weave close reading practices into your lessons
- How to cultivate real reading, organic thinking, and deep conversation
- Which books invite amazing learning and thinking experiences

By giving young minds a great foundation, close reading will become a stepping stone to a lifelong love of reading.



Reading with Meaning, 2nd Edition

Teaching comprehension in the primary grades

Debbie Miller

228 pp • ISBN 978-1-57110-955-2 • \$44.95 • K–3 • 2013

Ten years since her first edition, author-educator Debbie Miller returns to share her new thinking about reading comprehension strategy instruction, the gradual release of responsibility instructional model, and planning for student engagement and independence. With this book of reflection, thinking, planning, and research, you can meet the needs of every child in your class with strategy instruction and intentional teaching and learning.





5 Kinds of Nonfiction

Enriching reading and writing instruction with children's books

Melissa Stewart & Marlene Correia

240 pp • ISBN 978-1-62531-417-8 • \$46.95 • K-8 • 2021

5 Kinds of Nonfiction presents a new way to sort nonfiction into five major categories and shows how doing so can help teachers and librarians build stronger readers and writers. With more than 150 exemplary nonfiction book recommendations and the authors' extensive knowledge of literacy instruction, *5 Kinds of Nonfiction* will elevate your understanding of nonfiction in ways that speak specifically to the info-kids in your classrooms, and will inspire all readers and writers.



"I found invaluable inspiration in every chapter. You will, too... it's the most important, well-written professional development book that I've read in years..." — **Melissa Taylor, Imagination Soup**



Making Nonfiction from Scratch

Ralph Fletcher

144 pp • ISBN 978-1-62531-012-5 • \$39.95 • K-8 • 2015

Discover the power of writing genres—poetry, comedy, mystery—to enrich and enliven nonfiction writing! This thoughtful book emphasizes the power of choice, mentor texts, and nonfiction read-alouds in making nonfiction an everyday part of classrooms full of passion, voice, and insight.



Why Do I Have to Read This?

Literacy strategies to engage our most reluctant students

Cris Tovani

232 pp • ISBN 978-1-62531-151-1 • \$47.95 • 5-8 • 2021

In this practical book, literacy expert Cris Tovani shares her best secrets, lessons learned from big fails, and her most effective literacy and planning strategies that hook the most hard-to-get learners.

Written in a humorous, compassionate, and wise voice, *Why Do I Have to Read This?* will provide answers to the pressing questions we have when we try to teach and reach all of our students.



Text Sets in Action

Pathways through content area literacy

Mary Ann Cappiello & Erika Thulin Dawes

336 pp • ISBN 978-1-62531-297-6 • \$61.95 • 1-6 • 2021

Text Sets in Action reveals how exploring many texts enables teachers and learners to think more deeply, empathize more fully, and take action more deliberately. Approaching learning through texts' various

lenses enables students not only to meet curriculum standards, but also to experience lasting engagement and a spirit of inquiry across the disciplines.

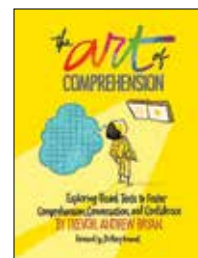
The Art of Comprehension

Exploring visual texts to foster comprehension, conversation, and confidence

Trevor A. Bryan

168 pp • ISBN 978-1-62531-168-9 • \$44.95 • K-8 • 2018

Using the same visual cues and observation skills they bring to reading and writing, students can learn to unravel layers of meaning in picture books, chapter books, artwork, poetry, and informational text. The approach taken in this unique book allows all students to engage meaningfully with texts and join the classroom conversation.



Hands Down, Speak Out

Listening and talking across literacy and math, K-5

Kassia Omohundro Wedekind & Christy Hermann Thompson

248 pp • ISBN 978-1-62531-269-3 • \$47.95 • K-5 • 2020

An innovative discourse structure in which students' ideas and voices take the lead while teachers focus on listening and facilitating. In addition to classroom stories and examples, the book provides twenty-eight micro-lessons designed to help K-5 students develop and exercise their speaking and listening muscles.



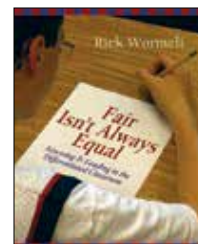
Fair Isn't Always Equal, 2nd Edition

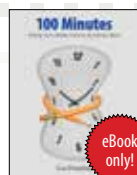
Assessing & grading in the differentiated classroom

Rick Wormeli

448 pp • ISBN 978-1-62531-017-0 • \$52.95 • K-12 • 2018

Differentiated instruction is an important part of classroom learning, but what happens when it comes to assessing and grading? This thoroughly updated edition of a classic bestseller provides a catalyst for serious reflection on current grading and assessment practices in differentiated classrooms.





978-1-55138-276-0 • \$25.95



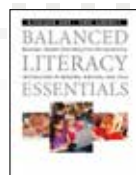
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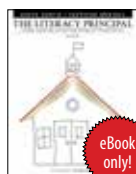
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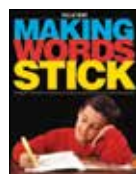
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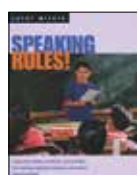
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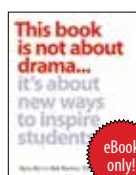
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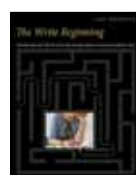
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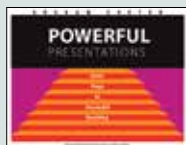
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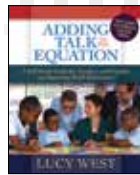
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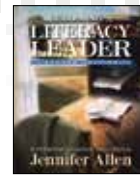
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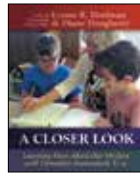
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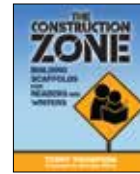
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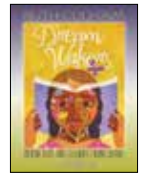
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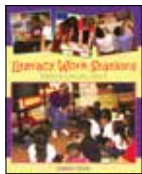
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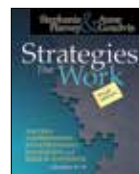
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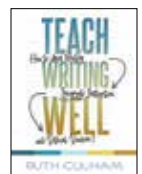
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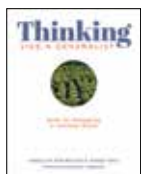
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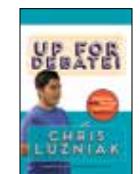
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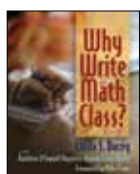
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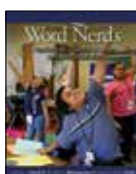
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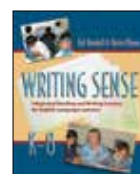
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Giacinta Alberti, B.Ed., is a K–7 learning support teacher in BC. Giacinta has experience supporting struggling readers and developing programs and support plans for students in need, while working closely with parents and other school district professionals. She has been a highly respected educator for fifteen years and is a leader among her peers.



Dr. Andrew B. Campbell (DR. ABC) is an adjunct faculty member at OISE–UT and an adjunct Assistant Professor at Queens University. An educator for over 25 years., as well as workshop facilitator and motivational speaker, his work focuses on issues of Equity, Diversity, Inclusion, Racism/Anti-Black Racism, Educational Leadership, 2SLGBTQI+ Issues, and Teacher Performance Evaluation.



Marsha Costello has been an educator for over 20 years. She has worked in many roles, including alternative education, resource, special education, and Autism. Managing challenging behaviors through a calm, consistent approach to change was a significant aspect of all these roles and continues to be a focus in Marsha's current role as principal of a small elementary school.



Kara Dymond, Ph.D, is an autism consultant, researcher, and educator teaching children with autism. She designs and delivers professional development on autism for teachers, based on their feedback about their classroom concerns. Kara is an instructor at OISE–UT, where she teaches a graduate course on mental health and special education.



Jennifer Kelly works with the Provincial Outreach Program for the Early Years (POPEY) team as a teacher consultant in BC. Jen has more than 20 years of experience in primary teaching. She completed her PhD through UBC with a focus on professional learning for teachers. Jen is able to infuse theory and practice with meaning when working with elementary teachers.



Shelley Murphy, PhD, is a former classroom teacher and a lecturer and researcher at OISE–UT, and has been a mindfulness practitioner and educator for over 20 years. Shelley developed and teaches Mindfulness in Education at OISE and is the recipient of *A Mindful Society's* 2019 Michele Chaban Spirit of Leadership Award for her work and research in the field.



Lionel Sandner's professional background includes teaching in both K–12 and university systems, leading provincial and national curriculum science initiatives, and creating print and digital resources. Lionel currently works collaboratively with teachers to create customized science resources.



Heather Willms, B.A., B.Ed., M.A.Ed., is a district reading intervention teacher whose work includes mentoring, modeling, and supporting both teachers and students in grades K–7. Heather has 23 years of experience as a classroom, learning support, and district lead teacher. She works as a reading consultant and coach for districts, schools, and teachers.

A teacher, researcher, literacy leader and award-winning author, *Robin Bright* is a professor of Education at the University of Lethbridge. A former elementary school teacher, Robin teaches undergraduate and graduate students in the areas of Early Childhood/Elementary/Middle Education, Reading, Writing, and Children's and Young Adult Literature.

Dr. David Costello is a professional learning facilitator who focuses on mathematics instruction and learning. David has supported teachers in many roles including as a numeracy interventionist, numeracy coach, numeracy leader, and curriculum consultant. A popular speaker at conferences, David has also instructed university courses on curriculum, differentiation, mathematics, and literacy.

Cheryll Duquette is Associate Professor at the University of Ottawa, specializing in inclusive education. Cheryll taught students with exceptionalities at both elementary and secondary levels. Her SSHRC-funded original research around Fetal Alcohol Spectrum Disorder contributed to the understanding of the school experiences of students coping with this condition.

Karen Filewych has over 25 years of educational experience as an elementary teacher, school administrator, and language arts consultant. In 2007, she completed her Master of Education degree in the area of literacy. Currently working through her own company, *Words Change Worlds*, she provides professional development for school staffs and writing residencies for students.

Sandra Mirabelli supports preservice teacher candidates at Brock University in developing their Language Arts programs. She brings her experiences in the classroom and as a curriculum literacy lead at both the board and provincial level to her cross-curricular approach to teaching and learning.

Lana Parker is an Assistant Professor at the University of Windsor's Faculty of Education. A specialist in language and literacy, Lana has taught at the elementary level and has spent several years as a Mentor Leader. Lana writes about the influence of politics on educational policy and discourse, and about the possibilities for ethically informed pedagogy.

Diane Vetter's career in education includes teaching and mentoring experience in the elementary grades and at the Faculty of Education, York University. The author of journal articles and a popular keynote speaker, Diane's research interests include mentoring, teacher education, and cross-curricular infusion of Indigenous perspectives, traditions, and cultures.

Based in Toronto, *Amanda Yuill*, M.Ed., has extensive experience as an elementary and junior high-school teacher. Specializing in teacher training, Amanda is an enthusiastic and compelling speaker, who is passionate about substitute teaching as a way to explore all aspects of education. Amanda's first book, *Substitute Teaching*, won the 2017 Writer's Award from the ETFO.



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